The Little Corroboree Frog
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Magabala Books
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SYNOPSIS
The Little Corroboree Frog shares the story of an endangered species of frog that is found in the snowy alpine regions of Kosciuszko National Park in New South Wales. As Jet and Bindi await the birth of their tadpoles, danger looms when humans threaten the frogs’ habitat.

THEMES
Frogs
• The life cycle of the Southern Corroboree Frog features in the text.
• The habitat and behaviour of Corroboree Frogs is included.

Environment
• Climate change and humans have affected the lives of native animals such as the Southern Corroboree Frog.
• The Southern Corroboree Frog is an endangered species.

WRITING STYLE
Written in third person, past tense, The Little Corroboree Frog is a narrative that incorporates the environmental impact of climate change and human activity on native species.

STUDY QUESTIONS
• The Southern Corroboree Frog is an endangered species. Find out more about this species and the threats to its survival.
• Research another endangered species on which to base a story of your own. Consider how human activity and climate change might have threatened this species.
  o Create characters for your story based on the research of your species.
  o Include some educational information about your species in the narrative.
• Compile a list of vocabulary from The Little Corroboree Frog to form the basis of a spelling list.
• Research and create a poster or PowerPoint presentation to explain the life cycle of frogs. Use diagrams and labels to clearly explain this cycle.
• View YouTube clips that show the hatching of tadpoles. Imagine you are a tadpole. Write a journal as you are emerging from the egg into the world.
• View YouTube clips of the Corroboree Frog available, for instance www.youtube.com/watch?v=PdBjPYrjOzs
• Teach note-taking skills to research the Southern Corroboree Frog. Find information from the websites below.
  o www.corroboreefrog.com.au
  o www.frogs.org.au/arc
  o www.taronga.org.au
  o www.zoo.org.au
    • Using this research, create an information report about frogs. Use sub-headings such as diet, habitat, reproduction, appearance and threats.
• With a small group, recreate The Little Corroboree Frog in a dramatic performance.
• Write a poem about Corroboree Frogs using the text as stimulus.
• Take the class on an excursion to your local creek. Take digital photos of this environment and create a photo journal to reflect on the excursion.
• Make sketches of the local environment, taking into account native flora and fauna that may be affected by climate change and humans.
• Read and carefully examine the ‘Do You Know?’ pages at the back of the book. Use this idea to create a ‘Do You Know?’ on an endangered species of your choice.
• Create a poster to promote Clean Up Australia Day. Visit the Clean Up Australia Day for more information – http://www.cleanupaustraliaday.org.au/?gclid=CPb4yK-V9bMCFURLpgodBjoAJA
• Involve the school or your class in a ‘Clean up the school’ promotion. This could include the local vicinity surrounding the school.
• Hold a free dress day to raise funds for the Southern Corroboree Frog.
• For older students, create a simple website to inform others about the Southern Corroboree Frog.